



James. H. Hendrix Elementary School

1084 Springfield Road
Boiling Springs, SC 29316

Grades	PK-3 Elementary School	
Enrollment	792 Students	
Principal	Dawn S. Neely	864-578-1288
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Jack A. Mabry, Jr.	864-494-8266

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Good	At-Risk
2012	Good	Good
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

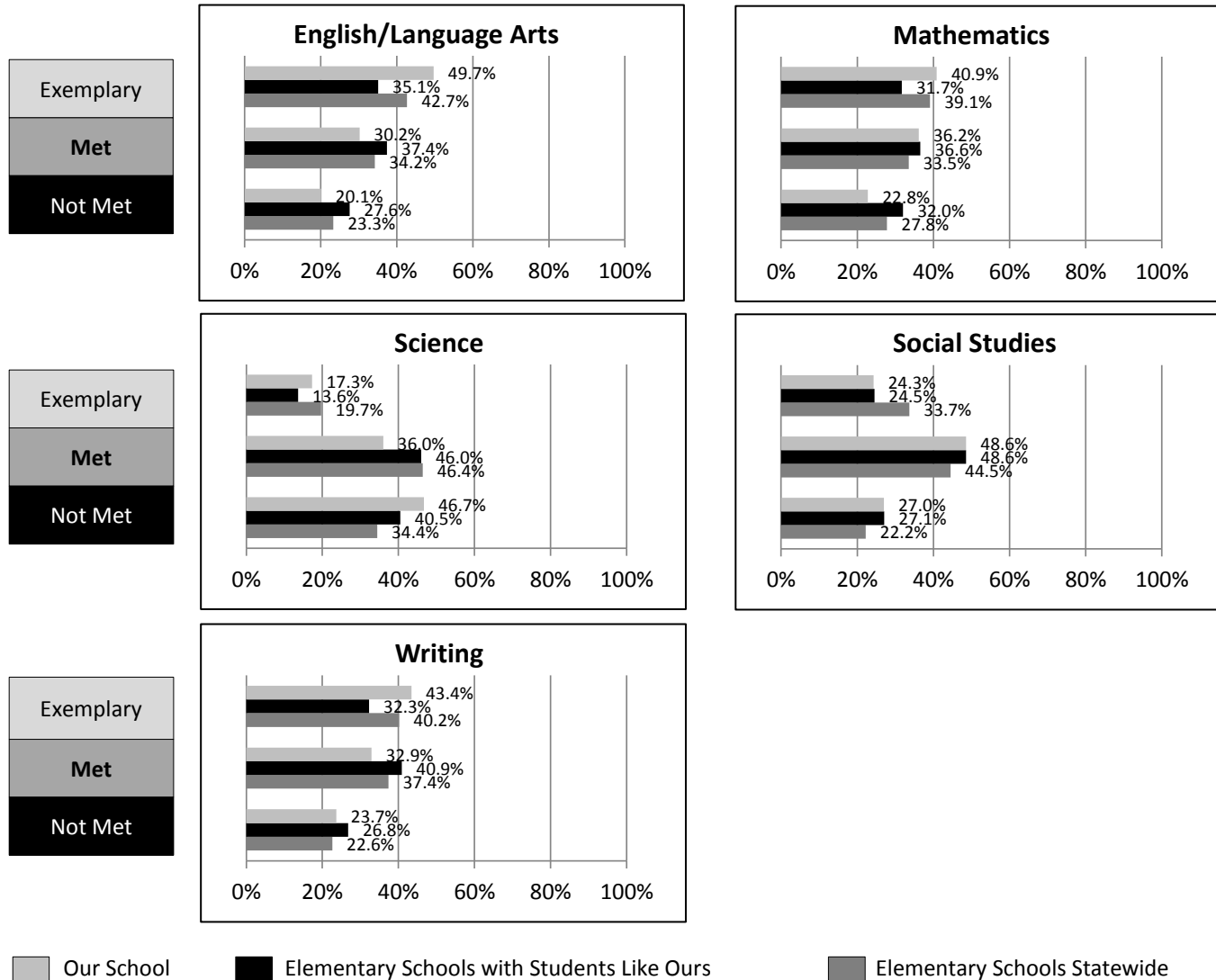
Percent of students tested in 2013-14 whose 2012-13 test scores were located

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	16	106	8	1

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 792)				
1st graders who attended full-day kindergarten	96.4%	Down from 100.0%	100.0%	100.0%
Retention Rate	4.6%	Up from 2.2%	1.4%	1.0%
Attendance Rate	99.9%	Up from 96.4%	96.1%	96.5%
Served by gifted and talented program	4.2%	Up from 3.2%	5.0%	7.3%
With disabilities	9.2%	No change	13.6%	12.5%
Older than usual for grade	2.3%	Up from 1.8%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	75.0%	Up from 70.2%	60.6%	62.3%
Continuing contract teachers	80.8%	Down from 83.0%	80.8%	81.2%
Teachers returning from previous year	84.3%	Down from 85.9%	87.9%	88.4%
Teacher attendance rate	93.4%	Down from 94.2%	95.2%	95.3%
Average teacher salary*	\$48,993	Up 0.1%	\$47,568	\$47,902
Professional development days/teacher	7.5 days	Down from 8.3 days	11.2 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 89.8%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,539	Up 0.9%	\$7,887	\$7,680
Percent of expenditures for instruction**	64.4%	Down from 66.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	63.9%	Up from 63.0%	65.1%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year has been an extraordinary year for Hendrix Elementary IB World School! Our parents, faculty members, students and our community have ended the year with the feeling of success. As a Title I Reward school, our focus is to provide a positive, safe and nurturing environment, which allows our students to have a strong foundation for the future.

The faculty and staff have spent a great deal of time preparing for the inclusion of the new South Carolina State Standards (SCSS). This new curriculum will put schools across South Carolina on a level playing field when comparing test scores. Four teachers at Hendrix have joined with teachers from other schools across our district to write curriculum aligned with the new standards. You will be hearing more about SCSS in the days ahead. Our fine arts program continues to blossom through our four musicals at each grade level, creative movement performances and our art show. Of course our International Choir is the hit of any venue, and we are so proud of all the talented students and teachers we have that make each evening so special. Our IB exhibition's theme was "Raising Awareness Through Student Action." Our entire community; students, parents, faculty, staff and our business partners raised over \$6,500.00 to build a classroom, dig a well and provide academic and personal supplies to the children and adults in Nicaragua. A total of 39 people (17 teachers and 12 members from teachers' families) will travel to Nicaragua in July of 2014 to provide assistance in the barrio. Art supplies, Spanish story books and physical education supplies will also be given to the children and adults. For the third year in a row, Hendrix IB World School was the top fundraiser for Jump Rope for Heart among all seven school districts! Our students and parents raised \$6,649.78! Our school family also gave generously to Relay for Life and St. Jude Math-a-Thon. Among all the charities we contributed to this year, Hendrix parents, students and staff donated over \$27,000.00. What a wonderful life long lesson for our students; they can make a difference in their world! We have hosted "Mommy's Monday Mornings" which targets pre-school age children among our membership. The moms and their sons or daughters attend a lively workshop in reading, make & take, and writing. Our math and science night is always a surprising look into the high level of rigor that is expected from our students in mathematics. The 100 Book Challenge program continues to flourish, and 100% of our kindergarten students through third graders read 700 steps, while many students read over 1,000 lines! Our instructional coaches continue to positively impact our classrooms through the use of effective techniques and best practices to increase student achievement.

As determined by our Title I survey and our parent survey, parents are excited about the friendliness of our school personnel, the academic instruction that their children are receiving and the opportunities our school provides through festivals, academic emphases and Parent Education Night. Most recently, we have received national recognition from the Alliance for Healthier Generations and have been awarded the bronze medal for excellence in health and nutrition. Ms. Robin Brannon, one of our physical education teachers, will travel to Washington, D.C. this fall to receive our Hendrix Banner from former President Bill Clinton. Congratulations are also in order for Mrs. Tina T. Humphries, the newly named principal for Hendrix Elementary! She will continue the excellence that abounds at our school, and we all look forward to the awesome possibilities that lie ahead.

Dawn Neely-Principal

Maria Camp-SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	145	69
Percent satisfied with learning environment	100.0%	86.9%	95.7%
Percent satisfied with social and physical environment	100.0%	94.5%	94.2%
Percent satisfied with school-home relations	100.0%	91.0%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

James. H. Hendrix Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			0.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers			N/A	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	99.9%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	640.5	631.6	608.3	625.3	99.4	99.4	100.0
Male	639.0	631.7	613.1	625.5	100.0	100.0	100.0
Female	641.9	631.6	603.9	625.1	98.8	98.8	100.0
White	646.4	635.8	619.2	626.3	98.9	98.9	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.4	618.6	N/A	N/A	100.0	100.0	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	628.6	625.3	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	633.0	627.4	601.8	623.0	99.2	99.2	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	150	646.7	100.0	150	632.3	99.3
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	77	626.8	98.7	75	618.0	100.0
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	164	640.5	99.4	164	631.6	98.8
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	83	608.3	98.8	81	625.3	98.8
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4202020
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.7	651.1	633.2	649.6	99.6	99.8	99.9	N/A
Male	644.2	651.2	635.1	650.9	99.7	99.8	99.9	N/A
Female	653.4	650.9	631.3	648.3	99.6	99.8	99.9	N/A
White	653.6	655.8	639.0	653.3	99.7	99.8	99.9	N/A
African American	632.5	628.7	612.8	635.0	99.6	100.0	99.4	N/A
Asian/Pacific Islander	648.6	654.2	634.1	661.2	100.0	100.0	100.0	N/A
Hispanic	629.5	639.7	612.3	634.9	99.1	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.5	598.7	590.1	607.8	97.5	98.9	100.0	N/A
Limited English Proficient	633.4	645.4	619.6	644.1	99.7	99.7	100.0	N/A
Subsidized Meals	634.8	637.0	619.7	635.8	99.6	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.2	643.9	650.0	652.8	99.7	99.7	99.8	N/A
Male	637.2	642.1	650.4	656.2	99.8	99.8	99.9	N/A
Female	652.1	645.9	649.7	649.0	99.7	99.7	99.7	N/A
White	650.7	649.1	657.1	657.6	99.6	99.6	99.8	N/A
African American	622.6	621.5	624.1	634.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	647.1	653.2	651.1	666.0	100.0	100.0	100.0	N/A
Hispanic	617.8	626.6	626.7	633.4	100.0	100.0	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	596.8	604.0	609.7	98.4	98.4	99.2	N/A
Limited English Proficient	621.7	634.9	631.0	643.4	100.0	100.0	99.6	N/A
Subsidized Meals	627.6	630.6	635.3	639.0	99.7	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.6	226.1	82.8	75.0	99.5	99.5	100.0	82.9
Male	228.8	227.0	82.9	76.1	99.3	99.3	100.0	77.5
Female	235.3	224.9	82.6	73.7	99.7	99.7	100.0	88.6
White	233.6	228.3	84.6	76.1	99.5	99.5	100.0	81.9
African American	224.9	213.6	77.3	70.9	98.9	98.9	100.0	87.3
Asian/Pacific Islander	227.0	228.3	78.5	74.5	100.0	100.0	100.0	95.8
Hispanic	225.0	221.8	77.8	71.5	100.0	100.0	100.0	79.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	203.6	197.5	71.2	66.9	100.0	100.0	100.0	41.9
Limited English Proficient	216.0	215.7	72.5	70.2	100.0	100.0	100.0	73.6
Subsidized Meals	225.6	219.6	79.2	71.8	99.4	99.4	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4202020
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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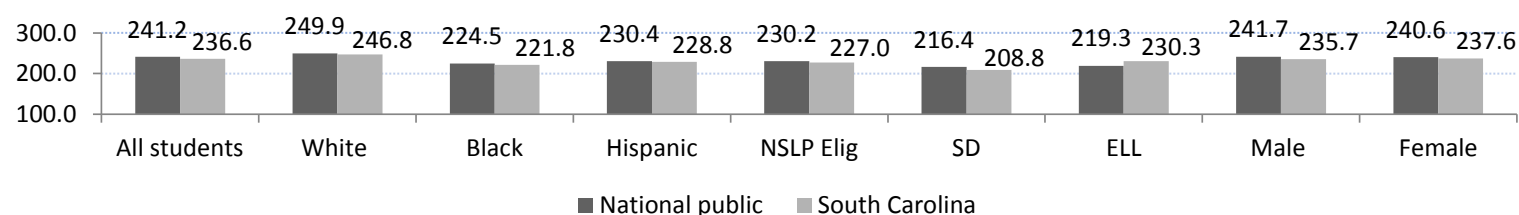
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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N/A-Not Applicable

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